

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
<p>Time 1h 15 minutes</p> <p>- Reading / Listening Activity 1:</p> <p>Bee Bob flies up through the Solar System</p> <p>30 Minutes</p> <p>While Teacher is reading the Story, students are filling in groups of four a Story comprehension worksheet.</p> <p>Sharing Information Activity: 5 Minutes</p> <p>Common Activity checking it: 5 Minutes</p> <hr/> <p>Activity 2: We all together write an e-mail to NASA about questions we have about our Solar System 10 Minutes</p>	<p>Time: 1h 15 minutes</p> <p>Activity 1: Comparatives Interactive Speech</p> <p>S – S 10 minutes</p> <p>- Which planet is closer / further to the Sun?</p> <p>- Which planet is the biggest / smallest?</p> <p>* ... is bigger than ...</p> <p>- That's not right!</p> <p>- That's right!</p> <p>- I don't agree with you!</p> <p>- I totally agree with you!</p> <p>S – T 5 minutes</p> <p>Activity2: Solar System Video 10 minutes http://bit.ly/ZBM8Pm</p> <p>While the Students are watching the video, class is divided</p>	<p>Time: 1h 15 minutes</p> <p>Activity 1: Web Quest Groups of 4</p> <p>45 Minutes</p> <hr/> <p>Activity 2: In pairs they are going to try to get as good answers as possible. Interaction Activity</p> <p>Quiz 1</p> <p>Quiz 2</p> <p>15 Minutes</p>	<p>Time: 1h 15 minutes</p> <p>Activity 1: Interaction activities: Students ask yes-no questions about the Solar System Projects</p> <p>- Is it about the planets?</p> <p>- Is it about the Earth?</p> <p>- Have you used a shoe box?</p> <p>- Have you used cardboard / plasticine...?</p> <p>Activity 2: Speaking Activity: Students may present their own project.</p> <p>- I've used for my project...</p> <p>- It's made with ...</p> <p>.....</p> <p>Plasticine, Clips, A</p>	<p>Time: 1h 15 minutes</p> <p>* Planets Role Playing (Having in account the Story presented on the first session, students must perform a play.)</p> <p>Remind the possible characters in it:</p> <p>Sun Moon Comet Satellites Asteroids Meteorites Stars Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto Bee Bob Narrator</p> <p>30 minutes maximum each group.</p>	<p>Time: 1h 15 minutes</p> <p>Activity: Unit Exam</p>

<p>http://bit.ly/18IHrgx</p> <hr/> <p>Activity 3: Fun Facts about Astronauts 10 Minutes</p> <p>Interactive Activity all the class together: Comprehension Activities 15 Minutes</p>	<p>in three different activites:</p> <p>Pair groups</p> <p>A: They have to write down as many sentences in comparative form as possible. Superlative is accepted too.</p> <p>I have heard... What about you? Did you hear it? Yes, I did / No, I didn't hear it.</p> <p>B: They must order the pictures:</p> <p>I think this picture goes (first, next, before...) Do you agree?</p> <p>C: They must match some cards (Word + Sentence)</p> <p>We all together put in common: 7 minutes</p> <p>Activity 3: We all together</p>		<p>torch, A tennis ball ...</p> <p>.....</p> <p>A shoe box Cardboard Wood Plastic Fabric ...</p> <p>The 15 last minutes are going to be used for chatting about the experience, problems, solutions, results...</p>	<p>The 15 last minutes are going to be used for chatting about the experience, problems, solutions, results...</p>	
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	rewrite sentences about the Universe: 5 minutes				
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